

The study of grammar and communicative English for the students of engineering and technology- an analysis

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Abstract

Objectives: The study proposes to evaluate the rules, practice, and fluency in speaking and writing in English. Briefly, the learner could improve speaking and writing by means of constant practice and plan to develop language.

Methods: For the analysis of grammar and communication, 60 first year college students of Engineering and technology were identified. A pre- test was organized to know the levels of the students in understanding grammar and the competent skills of speaking and writing. A post- test was conducted to analyze the results and improvements in Grammar and Communicative English.

Findings: A re-test was organized at the levels of grammar in English.

Applications: The method was adopted to use innovative techniques which were also useful to native and non-native learners of language.

Keywords: Grammar- Communicative English- pre-test, post-test, innovative methods, rules of grammar- language skills - speaking, writing, teaching tools.

1. Introduction

Grammar consists of *rules* [1]. It explains functions of language. The group of words, inflections, syntax, functions of language is evaluated according to grammatical rules. Briefly, grammar helps the learners to improve and develop English. Grammar is not difficult but easy to learn. The learners could take advantage of teaching tools [2] which are available online [3]. The learners could improve grammar by means of constant practice with the help of internet [4]. Communication is impossible without grammatical knowledge. The study of grammar keeps the learners from confusion and misunderstanding, while expressing a thought and ideas of others. Speaking and writing gives us the appearance of credibility. The learners consider grammar as a source to impart education and to develop communication in English. The students are preparing for an ensuing examination or a business person looking for writing or having pre-learning lessons and tutorials from the internet. *The Grammar Master* [5] gives the features of grammar. The learners could check out free online grammar lessons from *Super-teacher* [6]. The learners could take advantage of teaching tools from the internet or language *website* [7].

2. Various opinions held by writers related to learning English

Locke observed that for an effective communication, a learner could learn grammar with determination and constant effort. First, Grammar helps and enhances the accuracy of communication. Marcel [8] observed that communication forms the mind to habits of order and cleared and it grooved learners to the accuracy of language and accuracy of thinking. This means grammar rules could help the learners to develop to learn language. After learning grammar the learner became more accurate and genuine when using language. Ellis observed that grammar learning could make easy and the learner could improve and develop language easier. When a person learns grammar, it would be apt to acquire grammar rules, compared to those who have never learned before. The person could express his ideas without much difficulty. As a result, a learner could speak, read and write a language in a smooth and skilful way. Clack observed that grammar should respect, both for speakers and listeners. A person with a poor grammatical knowledge and negative impression would fail in communication. For listeners, an apt use of grammar is expected.

3. The use of grammar today

The learners could not deny grammar in communication. There are still some problems facing learning grammar use today. Clark observed that the world became more technologically descent to go to the side way in learning grammar. Because of social networking [9] and technology people become lazier. People had the inclination to use sentences that were simple as possible with the help of using Face book, MySpace or Twitter. For the learners, grammar is unnecessary as long as what they said is understandable. Moreover, this causes confusion among the readers. Therefore, to overcome this problem, teaching grammar should be paid more attention in classrooms.

4. Communication

Communication gives meaning to human life. It helps to build relationships and develop love among the learners. It enriches our knowledge and makes living meaningful. It takes place through various methods and channels. Oral takes place by means of talks, conversations, dialogue, speech, discussion, meetings and the like. Written takes place by way of letters, circulars, memos, reports and so on. Verbal would be in conversation and speech and lectures. Nonverbal would be in body language, gestures, postures, smile and so on.

5. Objectives of communication

The objectives should to entertain, motivate, integrate, reassure and persuade the learners of language and encourage the learners. It is goal oriented and depends upon the learner to expand their language abilities. Briefly, it means to an end.

6. Importance of today's communication

Communication is the important and essential part of human action and activities. Oxford dictionary, defined that communication is a full of ideas and feelings of giving more information. Tooley and Dingle observed that communication gives a clear classification of it. Written communication consists of books, notes and letters. Graphical ideas consists of information includes drawings, sketches and flow charts. **Verbal ideas** take the forms of dialogues and lectures. Non-verbal is about body language, facial expressions, postures, gestures and smile. Dimbledly and Burton observed that talking and writing or not natural. The normal abilities of speaking and writing are acquired through parents, friends and teachers in school.

7. Communication yesterday and today

Communication is old and it has developed over centuries and has attained the stage with progress. It took centuries to develop a medium and food for thought. The human communication attained a speed and more suitable form. The learners are realizing a new experience and prospect of communication. Communication yesterday was old, primitive and limited. Learners communicated early through sounds, actions and gestures. Communication between individuals was mostly non-verbal in body language, gestures, postures, attire, appearance, handshake, smile and behavior. Spoken word was limited and written communication was restricted.

8. New milieu in communication

Telecommunication and computers have made many changes among the learners of language. Numerous technologies were introduced towards the end of this century. Internet, laptop, mobiles, modems, and computer based messaging systems have followed in communication. Number of companies has established networks and e-mail for sending information to all over the world. The technological revolution has brought many changes in rural areas. All these developments, changes and opportunities in information technology. Today communication is a conventional skill and anew age of technology.

9. The relevance of English for the engineering students

Poor grammatical knowledge and lack of spoken ability brings failure in their attempt and endeavor. The learner could improve word power and speaking abilities during their career. Moreover, the students could cultivate not only speaking abilities, but also to improve pronunciation of words in the right perspectives.

10. Conclusion

For the benefit of the learners, practice sessions need to be conducted frequently to improve word power, spelling, pronunciation, sentence structure of Grammar in English. Learners should make use of online resources and tutorials to fine tune their learning skills of the language. However, learning through peer group discussions, digital presentations and mock interview skills are inevitable so that students face interview to communicate without fear and despair. Learners should learn and improve Grammar and Communication of English with curiosity, effort and endeavor to come out better in their social and business life.

11. References

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